



TGS Together

Togetherness has been much on the mind recently. From the intangible connections between school and home that we value so greatly, bonds that have been strengthened in these difficult times, to the in-person community that we all look forward to re-joining.

Since 1st June, small steps have been taken along the road that leads to our safe return to Bridge Street. To begin with, some pupils in Nursery, Reception, Year One and Year Six came back to the school site. It is not quite yet the experience they are used to – in fact, in several ways it is quite the opposite: in place of the usual freedom we encourage have come assigned pupil work stations, static classroom bases and, hardest of all, no climbing frames – but our Prep pupils have coped well and have continued to follow our remote learning programme brilliantly.

From Monday 15th June, some pupils in Years Ten and Twelve will begin to return to the site for some face-to-face time. Again, this will be a limited experience, but we will make the most of the opportunity afforded

to us. Of course, the added benefit of our remote programme continuing is that pupils on the school site and those at home (still the vast majority) remain together in more ways than they are apart.

Over the weekend, several families were able to meet with distanced loved ones as restrictions were lifted slightly to allow some households to re-connect. It goes without saying that we yearn for more, but in those first hugs for many months can be felt the gentle return to normal life that we wait to embrace.

We are getting there, slowly but surely, and we are doing it together.

Best wishes,

Mr M Brewer,
Head

#TGSTogether

Visit the
Parent Portal
via our website to
watch the latest
videos.

Respect
Responsibility
Resilience

Y9 3D LANDSCAPES

Year 9 have been busy in their art lessons creating these wonderful 3-Dimensional views from their windows, inspired by the artist Emily Sutton.

They look brilliant.



Millie



Henry



Jasmine

DONATING PPE

TGS are proud to support and donate vital personal protective equipment to the staff at Alexander Court, Ford Place and Laburnum Grove. A big thank you to Mr Reynolds our Caretaker for delivering all of the boxes.



PRODUCT DESIGN

During Year 10 Product Design, Freddie and Sam researched design in the 1940's and produced bunting designs inspired by this period.

Sam's design was based around the Utility furniture committee who in the 1940's came together to design functional furniture for production during and after WWII.



BBC LOCAL RADIO



BBC LOCAL RADIO

ESTHER MAHLANGU DESIGNS

Upper Prep have been busy researching the work of Esther Mahlangu whilst learning about Africa.

Esther is well known in South Africa for her incredible designs painted onto huts. The pupils have tried their hand at doing their own huts which all look brilliant!



100 MILES IN 10 DAYS

Harriet in Y9 decided to cycle 100 miles in 10 days to raise money for Parkinson's UK. After discussing with her family the impact of cancelling the London Marathon on charities, Harriet came up with the idea of raising money for Parkinson's as a close family friend had just been diagnosed with the illness.

Harriet completed her 10 day challenge and raised an incredible £735.00! What an amazing achievement, well done from everyone at TGS.



Y9 History Poems

Year 9 have been working on the journey of women towards getting the right to vote, exploring the suffrage movement, the work of Suffragists and Suffragettes, and exploring the role women played in the war efforts. Students could either make a presentation or write a poem. Here are poems by Jasmine and a joint effort by Elliott and Tiger.

Fantastic work!

There's Not Much Women Can't Do!

A poem by Jasmine

Throughout the Blitz from 1939,
The WVS really did shine,
Many women helped the suffering ease,
And whilst helping knit they didn't hear a please.
In 1941 this contribution was organised,
And by this time it was almost normalized.
It was in December when some were conscripted for war,
And 17 million women were in work forevermore.
The Government's propaganda had almost flew,
When putting out posters saying "There's not much that women can't do"

They worked in factories to make the war material
Such as aircrafts and vehicles and maybe even cereal.
There were 32,000 people in factories who weren't going to bail,
Especially when three-quarters of them were female.
The women had a choice of forces of plenty,
With the WAAF, ATS and WRENS they weren't going to be empty.
But in 1945 the war had ended,
And the number of women in the military had really extended.
They performed nursing and code breaking,
But it was still the money that the men were taking.

At Bletchley Park there were secrets that were held,
With administrators, card compilers and dispatch riders their jobs had excelled.
The codebreakers were the ones to reveal it all,
When the Holocaust was going to drop the ball.
Thousands of Jews were being killed on the front,
But unaware of the significance the minds were blunt.
Messages were in groups of five letters or figures,
Nothing was clear at all, not even a snigger.
They had to register everything so it could help anytime,
The gibberish meant that they weren't in their prime.

Not knowing what happened is what makes it sad,
Their families had no idea of what could make them glad.
As they look back at Bletchley and their time,
They felt proud and wouldn't have changed it for a dime.
When they look back, some feeling blue,
They remind themselves that there's not much a woman can't do!

There's not much women can't do

People think only men won the war,
Not acknowledging the women, is pretty poor,
The tremendous effort, the women made too,
It's unbelievable that most people had no clue.

Some were nurses, or manufactured bombs and guns,
Volunteering to work, sacrificing looking after their daughters and sons,
The tremendous effort from behind the scenes,
Manufacturing guns, shiny and clean.

When the men got hurt, women came to aid,
Unfortunately some did not make it, and in the battlefield they laid,
Women tried to help, whether from the frontline or not,
But even at home, their hearts still got shot.

Women wanted to show, that they were just as good as men,
But by the time ww1 came about, they were rejected yet again,
They fought so hard, to get equality,
So that they are no longer, still men's property.

By the end of the war, men could see,
Just how good, women can be,
After the war, women got the vote,
All along this, was what they were trying to promote.

It was the men that shot and got dismembered,
But women fought too, and will forever be remembered.



Good afternoon all, I hope your Monday has been going well. Sometimes, Mondays can be tougher than other days of the week. On those kinds of Mondays, it can help to remember Martin Luther King's advice:

"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward."

Have a wonderful week.

Mr Brewer

GARDENS

Lower Prep are learning all about gardens and this week they have been designing and making their own fairy houses. Seb and Alessandra have made beautiful houses for their fairies and Alessandra is going to save hers for the tooth fairy!



UNDER THE SEA

In Mid Prep we have just started our new topic 'Under the sea'. This week we have all made a start on a shoebox underwater aquarium. We are looking forward to working on our models over the next few weeks! Watch this space...



THINK OUTSIDE THE BOX

Here is an entry to last weeks Think Outside the Box Thursday. We loved this one as it really shows the link between home and school.

This was created by one of our parents and we think it's fantastic!



LOWER PREP

Mrs Peace posted everyone in Lower Prep some seeds to plant as part of their topic about gardens this week. The children thoroughly enjoyed receiving their own post and then planting their seeds. Mrs Peace also included a sunflower seed for every child in the family so that they could have a sunflower growing competition at home.



UPPER PREP SCIENCE

As part of their Science topic looking at properties and changes to materials, our Upper Prep class have been learning to carry out fair tests by making their own solutions and making predictions!



Y12 BIOLOGY

Our Y12 Biology students have been learning all about Ectotherms. As an optional extra students could choose an example ectotherm and produce a poster including the following:

- 1 Definition of the word ectotherm
- 2 The generic behavioural ways any ectotherm might use to control its body temperature
- 3 A picture of the animal
- 4 Specific behavioural, anatomical or physiological methods the animal uses to control its body temp
- 5 The advantages and disadvantages of ectothermy

One of our Y12 students Jess has produced this brilliant poster. Fantastic work!

